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### **Call for Teaching Assignments in the Geschlechterstudien/Gender Studies Department**

For the winter semester 2021/22 the Center for Transdisciplinary Gender Studies (ZtG) calls for teaching assignments.

The ZtG offers a Bachelor of Arts program (minor) and a Master of Arts program in Geschlechterstudien/Gender Studies.

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**Program Concept:** The Gender Studies program investigates the significance, production, constitution, negotiation and relevance of gender and gender relations and the ways in which they transform and work. It teaches central skills, methods and tools in order to analyze gender relations, discrimination and privileging in social, cultural, historical, and political contexts.

The following points are crucial to the program's teachings:

**Critical Epistemology:** the continuous critical analysis and assessment of knowledge and its production and formation, as well as academic viewpoints, methods, theories and contexts in close relation to ideas of, among others, feminist theories, critical *whiteness*, post-colonial studies and queer studies,

**Interdependence:** the interplay of gender with other categories, such as sexuality, 'race', ethnicity, class, age, disability, and faith and beliefs and their negotiation, their hierarchization and their occurrence or lack thereof in the other fields of knowledge (production),

**Transdisciplinarity:** the linking of various access points while simultaneously reflecting upon them by using an interdisciplinary approach which means the critical, theoretical reflection in the disciplines combined with an interest in gender that cuts across the disciplines,

**Intervention:** the connection to practical approaches of applying the acquired skills and knowledge in seminars and study projects.

The Gender Studies program is especially invested in reducing structural exclusion and discrimination, particularly racism.

If you are unfamiliar with the program Gender Studies at HU or if you have any further questions concerning the teaching assignments, please send a short feedback to [susanne.spintig@gender.hu-berlin.de](mailto:susanne.spintig@gender.hu-berlin.de).

For further information, visit:

[https://www.gender.hu-berlin.de/en/academics/academics?set\\_language=en](https://www.gender.hu-berlin.de/en/academics/academics?set_language=en)

**Zentrum transdisziplinäre  
Geschlechterstudien**  
Studiengangskoordination

**Date:**  
4/15/2021

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### Guidelines for Content-Related Qualification:

Your application should show your **expertise** in the field of **Gender and Women Studies**. It should also show your active engagement in understanding mechanisms of in- and exclusion, of privileging and discrimination, particularly racism, as well as these mechanisms' importance for knowledge production. This engagement needs to be a vital part of your seminar and its curriculum.

We expect your course to be held **weekly** and for you to be prepared to **evaluate** the course in the end.

### Your application needs to include the following documents:

#### 1 General Information

- 1.1 Last name, first name
- 1.2 Course title
- 1.3 Course description, maximum 10 lines
- 1.4 Literature, maximum 3 titles that are important in preparation of your course
- 1.5 Module suggestion for your course (cf. Bachelor's and Master's study regulations)

*The information from 1.1-1.5 must also be provided online:*

<http://www.gender.hu-berlin.de/de/studium/infos-fur-lehrende/lehrveranstaltung>

#### 2 Details on Structural Exclusions

The Gender Studies department tries to work against the (re-)production of structural, racist exclusions when employing teaching assignments.

- 2.1 Please note in your application if you are not subject to racist exclusions. For example: "I am not subject to racist exclusions."
- 2.2 Please also note that you read and understood the passage on structural exclusions. For example: "I understood and read the passage on structural exclusions."

#### 3 Complete Course Plan (per session: topic; short description; literature)

It should also include following information:

- 3.1 The course's theoretical and methodical investment in the field
- 3.2 A positioning and reflection of your disciplinary approaches
- 3.3 Learning aims which follow the qualification guidelines mentioned above, especially those which seek to reduce structural exclusions and to foster a sensibility for exclusionary mechanisms<sup>1</sup>
- 3.4 Didactic approaches, especially those which seek to reduce structural exclusions and to foster a sensibility for exclusionary mechanisms

#### 4 Further Documents

- 4.1 CV with details on your academic degrees: year, field, grade, university
- 4.2 Details on your social situation
- 4.3 List of publications
- 4.4 A certificate that proves you completed your studies (M.A.) or your doctorate
- 4.5 Declaration that states you handed in a complete application with your signature: "I assure that every detail and information in this application is correct and complete." If this is not the case, your application will not be considered.

*We ask for information on qualifications and academic degrees as well as on the teaching experience (excerpts from 4.1) in the online form:*

<http://www.gender.hu-berlin.de/de/studium/infos-fur-lehrende/lehrveranstaltung>

You can apply until **May 16th, 2021 (limitation period)** with one copy sent digitally to [lehre@gender.hu-berlin.de](mailto:lehre@gender.hu-berlin.de).

**The ZtG asks you kindly to share this information.**

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<sup>1</sup> Structural exclusions concern among other fields racism, heteronormativity and ableism. A didactic approach between careful interactions that work against exclusion and the creation of a space in which making mistakes becomes part of the learning process has proven to be successful.