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Call for Teaching Assignments in the Gender Studies Department

For the winter semester 2025/26 the Center for Transdisciplinary Gender Studies (ZtG) calls for teaching assignments.

The ZtG offers a Bachelor of Arts program (minor) and a Master of Arts program in Gender Studies.

Program Concept: The Gender Studies program investigates the significance, production, constitution, negotiation and relevance of gender and gender relations and the ways in which they transform and work. It teaches central skills, methods and tools in order to analyze gender relations, discrimination and privileging in social, cultural, historical, and political contexts.

The following points are crucial to the program's teachings:

Critical Epistemology: the continuous critical analysis and assessment of knowledge and its production and formation, as well as academic viewpoints, methods, theories and contexts in close relation to ideas of, among others, feminist theories, critical *whiteness*, post-colonial studies and queer studies,

Interdependence: the interplay of gender with other categories, such as sexuality, 'race', ethnicity, class, age, disability, and faith and beliefs and their negotiation, their hierarchization and their occurrence or lack thereof in the other fields of knowledge (production),

Transdisciplinarity: the linking of various access points while simultaneously reflecting upon them by using an interdisciplinary approach which means the critical, theoretical reflection in the disciplines combined with an interest in gender that cuts across the disciplines,

Intervention: the connection to practical approaches of applying the acquired skills and knowledge in seminars and study projects.

The Gender Studies program is especially invested in reducing structural exclusion and discrimination, particularly racism.

If you are unfamiliar with the Gender Studies program at HU or if you have any further questions concerning the teaching assignments, please send a short feedback to susanne.spintig@gender.hu-berlin.de.

For further information, visit:

https://www.gender.hu-berlin.de/en/academics/academics?set_language=en

**Zentrum transdisziplinäre
Geschlechterstudien**
Studiengangskoordination

Date:
3/3/2025

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Guidelines for Content-Related Qualification

Your application should show your **expertise** in the field of **Gender and Women Studies**. It should also show your active engagement in understanding mechanisms of in- and exclusion, of privileging and discrimination, particularly racism, as well as these mechanisms' importance for knowledge production. This engagement needs to be a vital part of your seminar and its curriculum.

We expect your course to be held **on-site weekly** and for you to be prepared to **evaluate** the course at the end.

In your seminar plan, please take into account whether the seminars are for a **Bachelor's or Master's program**. For the specific requirements for BA and MA students and the planned workload per course, please refer to the relevant study and examination regulations.

Your application needs to include the following documents:

1 General Information

- 1.1 Last name, first name
- 1.2 Course title
- 1.3 Course description, maximum 10 lines
- 1.4 Literature, maximum 3 titles that are important in preparation of your course
- 1.5 Module suggestion for your course (cf. Bachelor's and Master's study regulations)

2 Details on Structural Exclusion

Gender Studies attempts to counteract the (re)production of structural exclusion when awarding teaching assignments. The information you provide regarding potential structural exclusion will be taken into account in the selection process.

- 2.1 In your application, please note if racial exclusion does not concern you. For example, "I **do not** consider myself to be affected by racial discrimination."
- 2.2 Those affected by racial and/or other structural exclusion are welcome to provide details. (optional)
- 2.3 If you do not provide information for points 2.1 and 2.2, please note that you have taken note of the passage on structural exclusion something like this: "I have taken note of the passage on structural exclusion."

3 Complete Course Plan (per session: topic; short description; literature)

It should also include following information:

- 3.1 The course's theoretical and methodical investment in the field
- 3.2 A positioning and reflection of your disciplinary approaches
- 3.3 Learning aims which follow the qualification guidelines mentioned above, especially those which seek to reduce structural exclusions and to foster a sensibility for exclusionary mechanisms¹
- 3.4 Didactic approaches, especially those which seek to reduce structural exclusions and to foster a sensibility for exclusionary mechanisms

4 Further Documents

- 4.1 CV with details of your academic degrees (year, field, grade, university), and details of current situation (You can note here if you urgently need the teaching position to secure your current livelihood).
- 4.2 List of publications
- 4.3 A certificate that proves you completed your studies (MA) or your doctorate
- 4.4 A declaration that states you handed in a complete application with your signature: "I assure that every detail and information in this application is correct and complete." If this is not the case, your application will not be considered.

¹ Structural exclusion concerns among other fields racism, heteronormativity, and ableism.

You can apply until **March 31, 2025 (limitation period)** with one copy sent digitally to
lehre.gender-studies@hu-berlin.de.

In addition to the application documents, we kindly ask you to complete the **corresponding form** on
the ZtG homepage:
<https://www.gender.hu-berlin.de/de/studium/infos-fur-lehrende/bewerbung-lehrauftrag-hu-gender-studies>.

The ZtG asks you kindly to share this information.
