

## Questionnaire for evaluating a course in Gender Studies

Dear students,

With this questionnaire, we are asking you to participate in the evaluation of teaching. The goal of this evaluation is to contribute to the dialogue between students and teachers as well as to the improvement of your studies. The legal framework of the regular course evaluation is the evaluation statute of the HU Berlin. Data protection information for lecturers and students is provided: <https://hu-berlin.de/lv-evaluation-datenschutz>  
Please fill out the questionnaire, save your entries and send the file back to [gender-lv-evaluation@hu-berlin.de](mailto:gender-lv-evaluation@hu-berlin.de)  
The forms are collected anonymously and your email is then deleted.  
Thank you very much for your contribution!

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Semester ..... Course:.....Teacher:.....

### 1. General Information about your Studies (multiple answers possible):

- This BA (Core / Mono) subject: ..... Or this MA subject:.....  
 BA Gender Studies Second Subject  MA ÜWP Gender Studies  
 BA ÜWP Gender Studies  Or this MA ÜWP subject:.....  
 Or this BA ÜWP subject: .....
- BA International Exchange  MA International Exchange
- Secondary listener  Guest listener  
 Other .....

In which semester are you studying Gender Studies?.....

### 2. Reasons for Choosing this Course (multiple answers possible)

- Compulsory course  Thematic interest  
 Compulsory elective course  Teacher  
 Exam relevance  Practical relevance / practical orientation  
 Convenient time  Other .....

### 3. Zur Lehrveranstaltung<sup>1</sup>

#### 3.1 Concept and Didactics

applies fully (5) - does not apply at all (0) / without specification (w.s.)  
Enter a number between 5 and 0 or w.s.

- The course is clear and structured.....  
The teacher explains difficult facts in an understandable way.....  
The teaching methods are well suited for teaching the material in question.....  
The teacher uses didactic aids in a constructive way.....  
The learning objectives were achieved.....  
Students are enabled to develop their own particular interests.....  
Students are provided advice.....

Other remarks on concept and didactics: .....

#### 3.2a Digital Teaching

The digital teaching formats used were overall appropriate for the seminar.....

Other remarks on digital teaching:.....

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<sup>1</sup> If the specific conditions of the course do not correspond to the evaluation questions, the option "without specification" (w.s.) can be selected.

### 3.2b Interaction

There is an open and constructive climate between teachers and students.....

There is an open and constructive climate among the students.....

The teacher encourages discussions in the seminar.....

The teacher encourages students to deal with ideas critically .....

The teacher gives helpful feedback on student contributions.....

Students feel jointly responsible for the course.....

The course cultivates a critical and sensitive way of dealing with discrimination (e.g. with each other, with the topics).....

Other remarks on interaction.....

### 3.3 The Self-Conception of Gender Studies

Categories, terms and concepts used in the course are reflected in their respective disciplinary perspective.....

The critical reflection of academic knowledge in the conditions of its origin, its reception, and its effects is encouraged.. .....

Gender as a category of analysis is applied to the seminar contents and is critically reflected.....

Interrelations between the category gender and other categories of social inequality are discussed.....

The course encourages the application of acquired knowledge and skills to other areas of knowledge and practice.. .....

Other remarks on the self-conception of Gender Studies .....

### 4. Workload and Self-Assessment

I was absent in the course:  never,  1-3 times,  4-6 times,  7 times or more

I was absent for the following reason:  paid work  childcare  care  content of the session  inconvenient time  illness  other .....

The effort for preparation and follow-up was:  much too high  too high  appropriate  too low  much too low

The mean time required for preparation and follow-up was:  < 1 hour  1-3 hours  3-5 hours  5-7 hours  > 7 hours

The workload for the specific in-class work performance (presentation, protocol, etc.) is:  much too high  too high  appropriate  too low  much too low

Other remarks on workload and self-assessment.....

### 5. Overall Assessment

5.1 I liked the course:

5.2 I did not like the course:

5.3. I have the following suggestions for improvement::